



## School's Sports Grant Statement 2023-24

### What is the Sports Premium?

The government is providing £150 million per annum to provide substantial new funding for primary school sport. The funding is being jointly provided by the Departments for Education, Health, and Culture, Media and Sport, with the money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their pupils. Each school will receive £16,000 plus £10 per pupil.

### DfE recommendations on how this funding should be spent:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE;
- supporting and engaging the least active pupil through new or additional Change4Life clubs;
- paying for professional development opportunities for teachers in PE and sport;
- providing cover to release primary teachers for professional development in PE and sport;
- running sport competitions, or increasing pupils' participation in the School Games;
- buying quality assured professional development modules or materials for PE and sport;

### How much PE & Sports Grant have we received?

Parkwood Primary School has received funding of **£17,720** to invest in additional physical education activities for our pupils for academic year 2023-24

### Objectives of Spending

- To encourage pupil to adopt a more active and healthier life styles and reduce levels of obesity.
- To develop and enhance the outdoor activities of the PE Curriculum to engage pupils and enhance their playtime experiences.
- To offer a wider range of specialist coaches and a wider range of different sporting activities.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased interest and participation in a range of sports</p> <p>Wider impact of sports coach to support PE coordinator to enable increase in tournaments (interschool)</p> <p>Increased participation in alternative sports</p> <p>Increased number of pupils participating in borough tournaments</p>	<p>Increased number of pupils able to perform self-rescue in different water-based situation – continued low % achieving this.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Can be provided in April, just before the publication deadline.

## Action Plan and Budget Tracking

This captures our intended annual spend against the 5 key indicators; clarifies the success criteria and evidence of impact that we intend to measure to evaluate for students today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupil undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the percentage of pupils able to confidently swim over a distance of 25 metres <b>and</b> with a range of strokes.	Swimming Lessons for KS2, for two extra terms during the year.	£1266	Percentage able to swim 25 metres has dropped slightly and there has been a slight drop in percentage able to swim with a range of strokes.	Funding needs to be maintained. Lessons to continue to be redistributed over years 4,5 and 6 to allow pupils to revisit skills over longer period.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				36%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To extend provision every day and ensure high quality teaching and learning in PE throughout the school	Sports Coaches Supplement P.E. Lessons, team teaching.	£6,402	Teachers report an increased confidence in leading PE sessions themselves – Better range of PE being taught across key stages –Sports week continues to raise the profile of sport and activity – Larger number of staff involved in the delivery.	Maintain expert support – Use increased confidence of teachers to facilitate higher profile sports week with an increased range of activities.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To extend provision every day and ensure high quality teaching and learning in PE throughout the school	Sports Coaches to train and coach teachers.	£6,402	Teachers report an increased confidence in leading PE sessions themselves – Better range of PE being taught across	Maintain this support to develop teaching staff even further. Focus on gymnastics and dance.

			key stages, particularly in Dance – Improved provision as a result.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils enjoy and experience active outside activities from a young age (nursery)	Forest Schools in Nursery and Reception	£2000	Nursery and Reception classes able to benefit from this opportunity on a regular basis. Training delivered to key staff to enable us to widen the offer.	Maintain regular opportunity for EYFS children – Expand training to other staff to enable KS1/KS2 to make regular use of the site and learning opportunity as part of theme learning.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give opportunity for pupil to develop skills within a sport and have the opportunity to compete in borough-wide competitions, increasing confidence and enjoyment of sports.	Subsidising sports clubs	£1500	Continued high take-up of sports club spaces. Increased percentage of places going to PPG pupils. Greater range of clubs involving physical activity	Maintain the subsidy. Target PPG pupils with reduced rates for sports clubs to increase take-up further
To give opportunity for pupils to compete in borough-wide competitions	Boys football tournament	Part of sports coach funding	Tournaments in football (boys and girls) children have indicated joy at participation.	Maintain these opportunities for pupils in football. Widen tournament remit to other sports.
To give opportunity for pupil to compete in borough-wide competitions	Girls football tournament	Part of sports coach funding	Tournaments in football (boys and girls) children have indicated joy at participation.	Maintain these opportunities for pupils in football. Widen tournament remit to other sports.